**EXPOSITION – Aims to persuade audience by presenting one side of an argument**

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| **TEXTUAL FEATURES**  ***Thesis***  **The writer’s position on the topic is given**  ***Arguments***  **The arguments ‘for’ are given**  **One argument ‘against’ is rebutted**  ***Reinforcements***  **The author’s position is given once more to help the reader make up his/her mind** | Dear Parents  This is a proposal for a review of the current pocket money distribution between my sister and me. Currently, my 14 year old sister, Em – older that I by only two years, may I point out – receives $20 per week, while I receive $15. Up until now I have accepted this situation as unjust but tolerable.  But no longer.  **As far as I can see, the only reason** for the difference is based on out age. In this time of political correctness, **this is totally unacceptable**! I propose a shift from this old-fashioned and ageist basis to one of performance. As I am now performing tasks equal to – and in most cases better that – my sister, **I feel it only just this be recognised and rewarded accordingly**.  To illustrate what I am claiming, I will briefly review what happened over the past week – a week similar to many others. Em and I both completed our normal room tidy-up, **rubbish disposal and washing up duties**. On top of that, my sister vacuumed the house. I cleaned the windows and scrubbed the bathroom which, by your own admission, Mother dear, was done ‘beautifully’! I find it impossible **then** to comprehend how Em’s pocket money could possibly exceed mine by $5, based on our performances, **and taking into account that getting Em to vacuum I overheard you describe as ‘like pulling teeth – without the anaesthetic’!**  In the past, my sister has claimed the added responsibly of training, motivating and overseeing the work I have done (although the value of her performance is in some question here). **However**, as I am now performing independently, or as an equal team member, the ‘responsibility and burden’ she once claimed no longer exists.  I trust you **will** consider this matter seriously and assist in removing the obvious inequality that now exists.  Your loving – and underpaid – daughter. | **LANGUAGE FEATURES**  **Modality/Evaluative Language – shows authors attitude**    **Uses thinking verbs**  **Uses technical terms**  **Uses reported speech**  **Uses conjunctives and connectives**  **Uses cause and effect** |